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(Letha Okuneva)

JAHRBUCH DER DEUTSCHEN SHAKESPEARE-GESELLSCHAFT (10)



RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 54 pages. Original publisher: Fort Knox, KY: Armored Forces Research Unit, U. S. Army Research Institute for the Behavioral and Social Sciences, 2001 OCLC Number: (OCoLC)227805024 Subject: Distance education -- United States. Excerpt: . . . led the analysis of the data. The USAARMS personnel provided the results of company team tests (End of Course test for AOAC RC students and EO V and V tests for AC3 DL students) to ARI personnel for analysis. Personnel from USAARMS and ARI jointly developed, administered, and analyzed the AC3 DL student survey, along with the structured interview questions for both the AC3 DL students and SGI. The USAARMS and ARI personnel also observed resident portions of AC3 DL. Results Demographics Comparison for AC3 DL and AOAC RC Students Both AC3 DL and AOAC RC class students completed a 20-item Demographics Questionnaire at the beginning of resident training. Data from the questionnaire can be used to compare the characteristics of students in the two different courses. Where demographic differences exist between student groups, differences in test performance might be attributable to different student characteristics as well as the contribution of the different course formats. Table 1 presents a summary of key AC3 DL and AOAC class demographics for comparison. The data suggest that the students in the two classes did not differ significantly in their characteristics. The full table summarizing Demographics Questionnaire data from the AC3 DL and AOAC RC classes is presented as Appendix F. Table 1 Demographics Comparison: AC3 DL vs. AOAC RC Classes AC3 DL (n 15) AOAC RC (n 149) Current Rank nd 2 Lieutenant 0 1 (0. 67) st 1 Lieutenant 10 (66. 7) 60 (...)



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